

Phoebe Tan Huey Min

Special Needs Educator | Early Intervention Specialist | Music Educator

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PROFESSIONAL PROFILE

Child-led educator with experience across early intervention, individual learning support, preschool settings and music education. I combine developmental observation, sensory-informed activities, co-regulation, visual supports and caregiver collaboration to help children communicate, participate and build confidence. My practice is grounded in connection before education.

AREAS OF PRACTICE

Individualised learning and early intervention · Autism and neurodiversity support · Emotional regulation and co-regulation · Communication and visual supports · Play-based learning · Early literacy and numeracy · Functional skills and daily routines · Caregiver collaboration · Progress documentation

EDUCATION AND CHILD DEVELOPMENT EXPERIENCE

Founder and Special Needs Educator, Arc & Hearth

Independent practice | Singapore | 2025–2026

- Designed individualised, child-led sessions for neurodivergent and neurotypical children, drawing on sensory play, movement, communication supports and structured learning.
- Observed participation, regulation and learning across activities; adjusted demands and adult support to suit each child's readiness and interests.
- Collaborated with caregivers through practical updates, written reports and strategies that could be used in everyday routines.

Teacher Aide, MindChamps Allied Care

Early intervention centre | Singapore | Feb 2024–Feb 2025

- Supported children in small-group activities, transitions, sensory play and classroom routines alongside educators and therapists.
- Adapted prompts and environmental support to help children engage with learning and peers.

Relief Assistant Preschool Teacher

My First Skool and Little Skool House | Singapore | 2022–2024

- Supported daily classroom routines, literacy, art and play activities across preschool settings.

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Professional experience and training

MUSIC EDUCATION

Freelance Music Educator

Singapore | 2018–2026

- Taught double bass, electric bass and ensemble music to individual learners and school groups, adapting instruction to age, skill level and engagement.
- Worked with school bands and music programmes including Yuhua Secondary School, River Valley High School, Concord Primary School and North Vista Primary School.
- Used rhythm, shared music-making and creative activities to support connection and participation alongside musical learning.

QUALIFICATIONS

MA Inclusive Special Education (in progress) | University of Chichester, UK | 2025–2026

Graduate Diploma in Child Psychology and Mental Wellness | Aventis Graduate School | 2024

Diploma in Music, Distinction | LASALLE College of the Arts | 2018

Specialist Diploma in Nutrition and Health Promotion | Singapore Polytechnic | 2013–2014

Diploma in Food Science and Technology | Singapore Polytechnic | 2010–2013

SELECTED PROFESSIONAL DEVELOPMENT

Trauma-Focused Acceptance and Commitment Therapy, advanced workshop with Dr Russ Harris (ActMindfully, 2024)
· ACT for Beginners (Psychwire, 2022) · Cork Autism Conference (2024) · Be a Samaritan Programme (Samaritans of Singapore, 2023)

APPROACH

I look beyond task completion to notice a child's interest, communication, strategies and support needs. Activities are adjusted so the child can take part meaningfully; progress may include asking for help, trying a new approach, returning after a break or sharing a moment of play. I document these changes and work with caregivers to connect learning with everyday life.